

# CELT Newsletter: Jan/Feb 2025

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Dear CELT Colleagues:

**Happy 2025! Welcome to Spring 2025!** CELT hopes that you had a restful and restorative break and are ready for an engaging Spring semester.

Join CELT as we start our spring programming on Wednesday, January 15 with workshops starting at 11 AM (after the AFT meeting) and on Thursday, January 16 when we start out with Yoga. All of our January workshops will be on the first floor of Crabiel Hall. All of our workshops during the semester will be in the Raritan Bay Room. The CELT Board has planned lots of interesting workshops this spring and we hope you will join us! Join us for camaraderie, conversation and snacks at our **CELT Open House** on Thursday, January 23 at 2 PM in JLC 230.

The CELT Board is already starting to work on workshops for next Fall. CELT is by the faculty, for the faculty. Let us know how CELT can help you with learning and teaching. Do you have an interesting idea for a workshop? Or would you like to lead a workshop? Watch your email in February for a survey to hear about your interests. We welcome your ideas, and welcome you to present for CELT.

As we continue to navigate the many changes in higher education, our role is constantly changing. New challenges happen. Using innovation and creativity, we can figure it out together. CELT is here to support you in your teaching journey.

Have a successful semester and see you at our CELT events this spring!

Regards, Susan

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## Important – Register for our January and Spring 2025 CELT Workshops

To help us keep track of attendance, know how many people to expect, and send reminders to you before the event, please sign up in advance on our CELT Webpage to join us!

We have simplified the sign-up process and added two green buttons at the bottom of the page – [Register for Professional Week Events](#) and [Register for Workshops During the Semester](#). Click each of these buttons to sign up for our January sessions (Professional Week) and the rest of the semester. Make a mistake? Forget to sign-up? Just show up! Everyone is always welcome at all of our events.

We will send an email reminder to all registered participants the night before the event. If you have any last-minute questions or problems, please email: [saltman@middlesexcc.edu](mailto:saltman@middlesexcc.edu)



## Upcoming Events

**January 15: CELT Workshops**

**January 16: CELT Workshops**

**January 23: CELT Open House in JLC 230, The ACE Space**

**February 7: Deadline for support materials for Teaching Awards**

**February 13: Poll Everywhere and Other Tech to Engage your Students**

**February 25: Putting Culture at Center: Culturally Responsive Teaching**

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## Helpful Articles

[Adventures in Ungrading](#) may give you some ideas on how to change your assessments to emphasize learning and growth for your students.

While we don't teach large sections of our STEM classes, [Integrating Active Learning in Large STEM Lectures](#) may give you some ideas to make your STEM classes more interactive.

Save the following dates for CELT Events! Detailed information for these workshops are listed on the [CELT Webpage](#) (click the links) and on the CELT Calendar.

#### January Events:

**January 15 and 16:** CELT Workshops

**January 23:** CELT Open House in JLC 230

#### Spring Semester 2025 Events: All are held in CB Raritan Bay Room

##### Tech Thursday:

**February 13:** *Poll Everywhere and Other Tech to Engage Your Students*

**March 6:** *Triple T: Tech, Tips and Tricks: Artificial Intelligence*

**April 10:** *Triple T: Tech, Tips and Tricks*

##### CELT Tuesday:

**February 25:** *Putting Culture at the Center: Culturally Responsive Teaching*

**March 25:** *Pedagogy Potluck: Innovative Classroom Strategies*

**April 22:** *Walkabout: Reflections of the Semester*

#### New Ideas/New Pedagogy

**AI: A Continuing Conversation:** As we continue to discuss the use of Artificial Intelligence in Higher Ed, the *Chronicle of Higher Education* recently published an article about the use of AI in scholarly journals. In [Scholars are Supposed to Say When They Use AI, Do They?](#) The authors discuss the challenges of “preserving academic integrity” and how to discern AI in scholarly articles. In his article in *Science*, Matthew Hutson makes a case for creativity in [AI Writing is Improving, but it Still Can’t Match Human Creativity](#). While you may or may not use AI in the classroom, it is important to share guidelines and expectations with your students. If you need some help guiding your students in the use of AI, the *Modern Language Association (MLA)* has published a [Student Guide to AI Literacy](#) which you can download and share with students. If your students use *APA style*, guidelines for [citing ChatGPT](#) is also available as part of their style guidelines. *The Chicago Manual of Style* list their [recommendations for citations](#) of AI on their [website](#). Our library at Middlesex College has resources for [students](#) and [faculty](#) under their [Resources on Artificial Intelligence](#). Reach out to our fabulous librarians if you need help!

**Starting the Semester:** What are some of the ways that you start off your semester? It is always a challenge to change how we start the semester to engage students and get them excited about your content on day one. *Inside HigherEd* recommends five ideas to start off the semester in [Teaching Tip: A More Strategic Syllabus Day](#). Northern Illinois University’s *Center for Innovative Teaching and Learning* lists [Strategies for Starting the Semester Well](#), whether you are a seasoned teacher or just starting out. One of the suggestions is to “involve students quickly” with an activity to build community and identify the value of the course. You may want to share some of the reasons listed in [Why College Professors Want You to Talk to Them](#) with your students to help them to understand the importance of reaching out for support and how a relationship with their professors help enrich their college experience.



#### CELT Webpages

CELT is in the process of updating our webpage with new information and resources. We include [Faculty Accomplishments](#) and we know you have all done a lot since we last updated our page. Please send your recent accomplishments (from 2023 and 2024) to us at: [celt@middlesexcc.edu](mailto:celt@middlesexcc.edu) with “faculty accomplishments” in the subject line. Please include recent activities and a photo.

#### Ideas for Fall Workshops

Do you have an idea for a workshop? Do you have research or teaching strategies that you would like to share with your Middlesex colleagues? CELT is for the faculty and by the faculty! Please send your ideas to us. We welcome faculty to submit ideas for workshops and present.