

# CELT Newsletter: October 2024

Dear CELT Colleagues:

We hope you are off to a successful start to your semester. Thank you to everyone who joined us to celebrate **10 Years of Mentoring Excellence** with our CELT Mentoring Program. A big thank you to Christine Harrington, Donna Gardner-Beadling and Christine Wathen who were instrumental in starting the program, and to all of the faculty who have mentored their new colleagues over the past 10 years. We look forward to developing new programming as we move forward with this successful program.

CELT is off to a great start with this year's theme **Collaboration and Connection: Building Community**. Thank you to everyone who joined our August events, we had fantastic attendance which is continuing into the fall semester. We look forward to having you join in on the conversation.

All of our workshops are posted to the CELT homepage at [www.middlesexcollege.edu/celt](http://www.middlesexcollege.edu/celt). Please register by clicking the link for [CELT Fall 2024 Events Registration](#) and signing up on Microsoft forms. We will send a reminder email the day before the event.

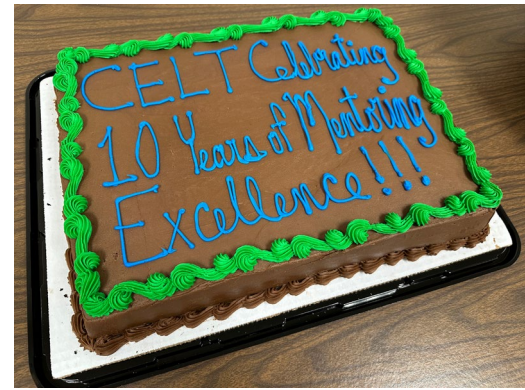
Whether you are teaching online, hybrid, remote live, or on campus, CELT is here to support you. Reach out to us if you need help, or just want to chat about teaching. We are looking forward to seeing you!

Best, Susan

## Opportunities to Present Workshops

**CELT** is always interested in ideas from our faculty and we are already busy planning for Spring 2025. Do you have an idea for a workshop for the Spring semester? Please let me know. We welcome faculty to present next January and throughout the Spring semester.

**Opportunities for Adjunct Faculty:** Whether you are a new faculty member, or one with many years of experience, we have a program for you! Please join us for our continuing series, *Weekly Master Class in Teaching* which focuses on topics specifically for adjunct faculty. These drop-in mentoring hours are specifically for adjunct faculty and give you an opportunity to talk with a CELT Mentor, meet new colleagues from across the college, and discuss challenges and successes you may have in your Middlesex College classroom. These meetings will be on Zoom from 4:30 – 5:30 PM. Join the Zoom by clicking the following link: <https://middlesexcollege-edu.zoom.us/j/97648626520?pwd=ME2MvyjhQzD32NUUnG62Mk3Yy0YcdK.1>  
Meeting ID: 976 4862 6520  
Passcode: 835220



## Upcoming Events

**October 10: Tech Thursday:**  
**Maximizing Engagement with Kahoot!**  
**Enterprise: A Deep Dive into Pro Features**

**October 22: Pedagogy Potluck:**  
**Assessment**

**October 9, 16, 23 and 30: Weekly Master Class in Teaching: Drop-in Mentoring Hours (for Adjunct Faculty on Zoom)**

## Interesting Articles

We all know that learning student's names helps to build community and trust in the classroom, [How Can Professor's Learn Students' Names? A Scholar of Memory Shares Her Process](#) gives suggestions to help you remember your students.

Feeling exhausted already? An article in *Inside Higher Ed* suggests that [Faculty Members are Burned Out – and Technology is Partly to Blame](#). Are you finding that technology is helping you?

In [Improving Student Success with Transparent Assignments](#), two professors from Winona State University give suggestions to increase student efficacy and improve learning outcomes for your students.

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**CELT Events for October:** Please sign up at: [CELT Fall 2024 Events Registration](#)

**Thursday, October 10 at 2 PM: Tech Thursday: Maximizing Engagement with Kahoot! Enterprise: A Deep Dive into Pro Features** Michael Sullivan and Megan Elliot, eLearning (CB 291)

Join us for an engaging and informative session as we dive into the advanced capabilities of Kahoot! with our new enterprise licensing. Discover how to supercharge your interactive learning experiences with features exclusive to Pro users, including enhanced reporting, AI-enhanced Kahoot Creator, collaboration tools, and more. Whether you want to elevate classroom engagement, provide interactive game-based learning, or host large-scale events, this session will equip you with the knowledge and tools to make the most of Kahoot's enterprise offerings. Don't miss out on this opportunity to take your Kahoot! game to the next level!

**Tuesday, October 22 at 2 PM: Workshop: Pedagogy Potluck: Assessment** (CB Brunswick Room)

Let's dish! Join us for this month's pedagogy potluck on **Assessment**. Discuss your repertoire of strategies for assessment with peers across the disciplines as we share and reflect on new pedagogical approaches and discover how these strategies would work in your own classroom. Bring an open mind to the potluck and leave with a dish full of new ideas!

### [New Ideas/ New Pedagogy](#)

**AI in Higher Education:** The conversation about AI in Higher Ed is continuing as well as constantly changing. Are you allowing students to use AI in your classes? Whatever you decide, it is important to make your expectations clear in your syllabus. Are students allowed to use Chat GPT and under what parameters? Is it for all assignments or only selected assignments? In an article from *Inside Higher Ed*, [Struggling to Create AI Policies? Ask Your Students](#) a Professor at Florida International University finds that her students are stricter with their policies than she would have been. In the article, [Developing Your Approach to Generative AI](#), the authors offer a series of guiding questions to help you navigate a response for use in your classroom. The Derek Bok Center at Harvard University suggests [Taking an Informed Approach](#) to AI policies in the classroom. How can CELT help you with AI in your classroom? During the last academic year, we met to experiment with the different types of AI available and how to use it effectively. Please let us know what sort of programming would be helpful to you so we can plan for AI sessions for Spring.

**Reflection at Midterm:** As we move into midterm (midterm grading starts October 17) how can we help our students continue to be successful until the end of the semester? In the article, [Feedback: Maximizing Its Impact](#), the author gives suggestions on how to embrace feedback as transformative for student achievement. One way to assess how students are doing at midterm is to give a low-stakes midterm evaluation to see how students are doing in your class. In the article from *Inside Higher Ed*, [Mid-Semester Evaluations](#), the author suggests the "Stop – Start – Continue" technique. Ask your students for one thing that they would like to stop doing in class, two things that they would like you to start doing in class, and three things they want you to continue in class. While you may not be able to use all of their suggestions, for example to stop giving exams, research shows that asking your students helps you to evaluate how the class is going for your students, and allows them to be reflective on their own learning. You may also get some great suggestions!

Midterm is also a good time to shake up your teaching with new pedagogical approaches. Join us on October 10 to learn how to use Kahoot! which is now integrated into Canvas. You can also try other polling technology such as using Mentimeter, Poll Everywhere, or Slido. All of these polling techniques help to engage students and get them involved in your class. Have you tried the [ripple](#) technique? Have each student respond individually to a prompt (in their head or on paper) and then share their responses with three peers before opening it up to volunteers to share with the entire class. Asking for a volunteer before calling on students helps to get the conversation started without the silence that often happens in the classroom. Once a volunteer speaks, then you can call on others in the class.