

CELT Newsletter: Jan/Feb 2024

Dear CELT Colleagues:

Happy 2024! Welcome to Spring 2024! CELT hopes that you had a restful and restorative break and are ready for an engaging Spring semester.

Join CELT as we start our spring programming on Wednesday, January 17 with workshops starting at 11 AM (after the AFT meeting) and on Thursday, January 18. The CELT Board has planned lots of interesting workshops this spring and we hope you will join us! Join us for camaraderie, conversation and snacks at our **CELT Open House** on Thursday, January 25 at 2 PM in JLC 230.

Due to **changes in [Eventbrite](#)**, there is a new sign-up protocol. Each workshop has two sign-ups – A and B, **both** for the same workshop. **You only need to sign up once!** If you are in the Business, STEM and Health Sciences Division – please sign up in section A. If you are in the Liberal Arts Division, please sign up in section B. Make a mistake? Forget to sign-up? Just show up! Everyone is welcome at all of our events.

Have you experimented with AI? This Spring, we are focusing on ChatGPT in our Tech Thursday workshops. Join one session or all of them and learn more about how to use and not use A.I. in your classes.

The CELT Board is starting to work on workshops for next Fall. CELT is by the faculty, for the faculty. Let us know how CELT can help you with learning and teaching. Do you have an interesting idea for a workshop? Or would you like to lead a workshop? We welcome your ideas, and welcome you to present for CELT.

As we continue to navigate the many changes in higher education, our role is constantly changing. New challenges happen. Using innovation and creativity, we can figure it out together. CELT is here to support you in your teaching journey.

Have a successful semester and see you at our CELT events this spring!

Regards, Susan

Important – New way to register for our January and Spring 2024 CELT Workshops on [Eventbrite](#)

To help us keep track of attendance and send reminders to you before the event, please sign up in advance on [Eventbrite](#) to join us! Due to **changes in [Eventbrite](#)**, there is a new sign-up protocol. Each workshop has two sign-ups – A and B, both for the same workshop. **You only need to sign up once!** If you are in the Business, STEM and Health Sciences Division – please sign up in section A. If you are in the Liberal Arts Division, please sign up in section B. Make a mistake? Forget to sign-up? Just show up! Everyone is welcome at all of our events.

Please register using your Middlesex College email. We will a reminder email to all registrants the night before the event. If the event is on Zoom, a link will be sent the evening before the event.



Upcoming Events on Zoom

January 17: CELT Workshops

January 18: CELT Workshops

January 25: CELT Open House in JLC 230, The ACE Space

February 8: Discovering A.I.

February 27: Hello, Neighbor: Assisting Students with Finding Community

Helpful Articles

[The Power of Authentic Assessment in the Age of AI](#) may give you some ideas for new projects and assignments that align with learning outcomes for your courses.

Some of you are ready to embrace AI! [Embracing Artificial Intelligence in the Classroom](#) offers several common uses to consider.

We often discuss how to get our students to participate in class and what that looks like. How do we evaluate participation as equitable to all students? Inside Higher Ed offers some ideas in [Should Class Participation be Graded?](#)

[Avoiding Burnout: Self-care Strategies for Faculty](#) is good reading for the start of the semester!

If you have any last-minute problems or questions, email:

saltman@middlesexcc.edu

Save the following dates for CELT Events! Detailed information for these workshops will be listed in the monthly CELT Newsletters and on Eventbrite.

January Events:

January 17 and 18: CELT Workshops

January 25: CELT Open House in JLC 230

Spring Semester 2024 Events:

Tech Thursday: Discovering AI: Our **Tech Thursday** workshops are focusing on AI. Join us for one or all of our Tech Thursday workshops at 2 PM on February 8, March 7 and April 11 in CB 219.

CELT Tuesday:

February 27: *Hello, Neighbor...Assisting Students with Finding Community*

March 26: *Supporting Students: Trauma Informed Teaching*

April 30: *Walkabout: Reflections of the Semester*

Podcasts and Coffee on Zoom:

March 6: [Season 7, Episode 2](#): *AI as a Mass Extinction Event for Dead Ideas in Teaching and Learning*.

April 8: Episode 494 in *Teaching in Higher Ed*, [The Ones too Often Left Behind in Higher Ed](#).

Spring Semester 2024 Events specifically for Adjunct Faculty: (on Zoom)

February 7 at 4:30 PM: *Managing Challenging Situations in the Classroom*

March 6 at 4:30 PM: *Mixing it Up: New Strategies for Engagement*

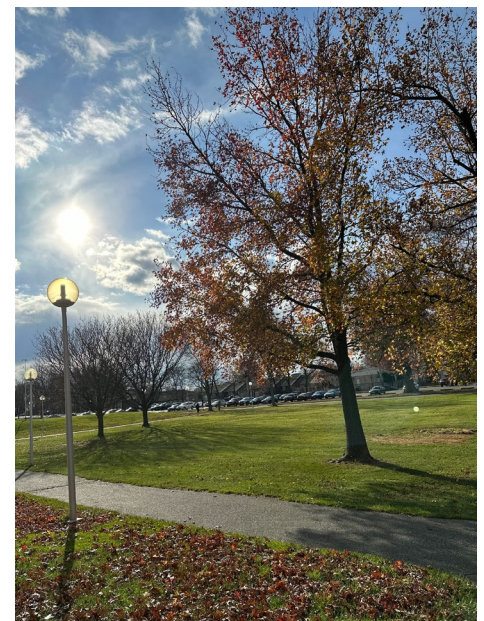
April 3 at 4:30 PM: *Making it to the Finish Line: Energizing Students at the End of the Semester*

New Ideas/New Pedagogy

Starting the Semester: As we start the semester, how can we get students to slow down and really think about what we are teaching? What should we spend more time on? What needs less time to learn? In the 2013, but still relevant article, [The Power of Patience, Teaching Students the Value of Deceleration and Immersive Attention](#), Jennifer Roberts uses an example from Art History to teach students to go beyond looking, and really see.

While you have already completed your syllabus, you may find some new ideas for preparing or updating your course calendar in [Creating a Course Calendar that Aligns with the Rhythms of the Semester](#).

Do you use ice breakers at the start of the semester to get to you know your students and build community? Here are some ideas from [Faculty Focus](#). The [Ohio State University](#) also has a good list of ideas to use in your first day of classes. [Using Icebreakers for More than Introductions](#) gives ideas for using ice breakers throughout the semester including enhancing teaching and learning, and applying course content. Let us know which ones work in your classroom!



CELT Webpages

CELT is in the process of updating our webpage with new information and resources. We include [Faculty Accomplishments](#) and we know you have all done a lot since we last updated our page. Please send your recent accomplishments (from 2023) to us at: celt@middlesexcc.edu with “faculty accomplishments” in the subject line. Please include recent activities and a photo.

Ideas for Fall Workshops

Do you have an idea for a workshop? Do you have research or teaching strategies that you would like to share with your Middlesex colleagues? CELT is for the faculty and by the faculty! Please send your ideas to us. We welcome faculty to submit ideas for workshops and present.