

CELT Newsletter: March 2023

Dear CELT Colleagues:

As we head towards mid-term, and spring break, I hope your classes are going well!

March is filled with lots of CELT activities and opportunities for conversations with your Middlesex colleagues. We hope you will join us as we continue to talk about innovative ways to engage our students in all modalities.

We start out the month out with two events on **March 1. Podcasts and Coffee** will meet at 3:30 PM in Crabiel, Raritan Bay room. In advance of our meeting, please listen or read the transcript of [Learning in Uncertainty](#), from *Teaching in Higher Ed*. CELT will bring the coffee and donuts!

This will be followed by **Conversations in Teaching** at 4:30 on Zoom. These Zoom discussions are specifically for adjunct faculty, and we will be discussing **Driving Everywhere: Juggling the Adjunct Life**.

On **March 9**, join our CELT Tech Session, **Establishing Inclusive Mindsets: Equity in Tech** and on **March 28**, join us for **Reconsidering Grading**. Both these sessions will offer new strategies to use in your classes.

Are you teaching an online course or want to learn more about teaching with technology? CELT is providing an opportunity to attend the **Rutgers Online Teaching Conference** sponsored by **Rutgers University Teaching and Learning with Technology**. This **zoom** conference will be held on Monday, March 13. Please sign up on [Eventbrite](#) by March 9 (the earlier the better since we have limited seats) and a link for the conference will be sent to your Middlesex Outlook email.

Attention Adjunct Faculty: The Council for Adjunct Faculty Development (CAFD) and CELT are holding the *Annual Adjunct Faculty Development Day* on Saturday, March 11 at 8:30 am in West Hall. We invite adjunct faculty to join us for an engaging morning of workshops. Adjunct Faculty can register on the CAFD [Eventbrite](#).

The CELT Board is busy planning our Fall events, including our Fall Keynote. Do you have an idea for a workshop or a specific topic that you want to know more about? We welcome faculty to present so please let us know your ideas. March also starts the CELT Election cycle. Do you want to contribute to planning CELT events and be a member of our Board? We are looking for 3 board members from the full-time faculty and 2 board members from adjunct faculty. Please see the election schedule and details below regarding our annual online election.

Please continue to reach out if you need any help with your teaching or resources from CELT. Have a restful spring break and see you at our March CELT events.

Best regards, Susan



Upcoming March Events

March 1: Podcasts and Coffee

March 1: Conversations in Teaching

March 9: Establishing Inclusive Mindsets: Equity in Tech

March 11: Adjunct Faculty Development Day

March 13: Rutgers Online Teaching Conference

March 28: Reconsidering Grading

Helpful Articles

An article in *Faculty Focus*, talks about [Helping Our Students Understand and Fight Imposter Syndrome](#).

Nuria Lopez, PhD had a conversation with ChatGPT in [How Well Would ChatGPT Do In My Course? I talked to It to Find Out](#).

While you may want to create microlecture videos for your courses, Todd Zakrajsek, PhD writes about using in-person mini-lectures in his article, [Using Mini-lectures to Create Active Learning Space](#).

Need more ideas? Barry Sharpe of Western Governors University revisits the Socratic Method in [Retrieval Practice, Scaffolding, and the Socratic Method](#)

Register for our Spring 2023 CELT Workshops on Eventbrite

To help us keep track of attendance and facilitate sending reminders to registered faculty, please sign up in advance with your Middlesex email on [Eventbrite](#) to join us! Miss registering? You are also welcome to just show up!

Interested in working with CELT? Consider running for the CELT Executive Board

CELT is “**By the faculty, for the faculty.**” We looking for faculty members who are interested in running for a position on the CELT Executive Board. *What does a board member do?* The CELT Executive Board meets monthly (now over zoom) to plan events, workshops and other programs to meet the needs of our faculty. Depending on their interests, board members may choose to lead or facilitate a workshop or work on other initiatives to support teaching and learning at Middlesex. There are three positions open for full-time faculty (two-year term) and two positions open for adjunct faculty (one-year term).

If you are interested in running for a position as a board member, please submit a self-nomination with a short statement describing your interest in being a member of the board, and what you can contribute to the mission of CELT. Please send your nomination to: CELT@middlesexcc.edu with the subject “CELT Election.” The deadline for nominations is **Monday, March 20 at 12 noon**. Watch your email for the ballot for the CELT Election which will be held from **March 27 until April 3** and remember to vote for your faculty colleagues.

New Ideas/New Pedagogy

The interest and concerns about ChatGPT are still a hot topic in Higher Ed. Cynthia Alby, one of the co-authors of *Learning that Matters* has a list of [helpful resources](#) to read regarding A.I. and other issues in education. Many faculty are exploring ways to use A.I. as a positive learning experience for their students instead of just seeing it as a way to cheat. Have you used it to achieve your course learning objectives? Those of us in the creative fields are dealing with AI images that mine our work without attribution. [When AI can make Art – What does it mean for Creativity?](#) and [A.I. Generated Art is already Transforming Creative Work](#) from the *New York Times*. The College Board has specifically [banned](#) the use of A.I., Course Hero, and other means of generated text and images from their Advanced Placement portfolio-based exams.

Looking for a new way to engage your students? Try a Microlecture. Zheng (2022) defines a microlecture as “a short video, usually produced by the instructor, that explains a single key concept or a specific skill.” Read more about how to use them in your courses in this article from *Faculty Focus*, [Microlectures 101: What, Why and How?](#) Creating short videos on a specific concept allows students to review them on their own time. Hua Zheng’s article [Short and Sweet: The Educational Benefits of Microlectures and Active Learning](#) talks about how to intersperse active learning activities in your videos to increase student engagement. When making videos, be sure to make them “evergreen” so they can be used in subsequent classes. [Evergreen](#) videos make no references to time, & content to be applicable for a longer time.



Middlesex Scholarly and Creative Works Bibliography

The Library is currently working on the annual **Scholarly and Creative Works Bibliography**. The bibliography celebrates the scholarly and creative output of Middlesex Faculty and staff. Take a look at previous year’s [bibliographies](#), posted to the library webpages.

The deadline for [submittal](#) to this year’s issue is March 31, 2023.

Do you want to present a workshop for CELT? Do you want to learn something new?

What do you need from CELT? Do you have an idea for a workshop? Do you want to learn about something new to support your teaching practice?

We are always looking for faculty to share their expertise with their colleagues. If you are interested in proposing a workshop or leading one, please email CELT or Susan Altman at celt@middlesexcc.edu or Saltman@middlesexcc.edu. We welcome your ideas!